

School Vision and Mission

North Park Elementary School's Vision and Mission Statements

North Park aims to provide a nurturing, well-rounded education that meets the academic, social, emotional, and physical needs of our students. Through our implementation of PBIS (Positive Behavioral Interventions and Supports,) our students and staff recognize North Park Elementary is a safe and positive learning community that encourages respect, responsibility, and academic success for all students. These are the foundations on which North Park builds its school culture where high expectations, academic excellence, and pride resonate throughout the campus. The North Park community firmly believes that all students deserve an excellent education that prepares them for the challenges of living and working in a 21st century global community.

Recognized as a California Distinguished School and a Gold Ribbon School, North Park has an upbeat, enthusiastic atmosphere where children and adults enjoy coming each day. Ideas are freely shared, and encouragement is always given. Relationship is very important to our teachers, classified employees, administration, parents, and students. Our belief is that it takes the entire community to empower children to reach their potential. Parent volunteers are integral to North Park's success and are encouraged to help staff and students celebrate accomplishments and promote the expectation that all children can and will learn.

School Profile

North Park Elementary was established in 1999. Enrollment is currently over 715 students in grades TK – 6. Demographics are as follows: 26% Hispanic, 8% Asian, 6% Black or African American, and 53% White. North Park has 28 teachers, a principal, an administrative intern, and 30 support staff. The school's focus is in the area of the arts. There is a computer lab as well as a school wide arts program that partners with the Santa Clarita Performing Arts Center (PAC) and the Los Angeles Opera. North Park has an active PTA membership and parents have made a commitment to volunteer in classrooms on a regular basis. PTA funds the PAC arts program, a School Wide Visual Arts Program, a Drama program, and grade level field trips as well as many other programs. North Park was recognized as a California Gold Ribbon School in 2016, and as a California Distinguished School two times (2008, 2004) as well.

Summary of Expenditures in this Plan

Total Allocations and Expenditures by Funding Source

Total Allocations by Funding Source		
Funding Source	Allocation	Balance (Allocations-Expenditures)

Total Expenditures by Funding Source	
Funding Source	Total Expenditures
District Funded	3,700.00
LCFF - Base	6,300.00
LCFF - Supplemental	10,200.00
None Specified	0.00
Parent-Teacher Association (PTA)	25,600.00
Site Based Gifts and Donations	24,287.00

Summary of Expenditures in this Plan

Total Expenditures by Object Type

Object Type	Total Expenditures
1000-1999: Certificated Personnel Salaries	4,100.00
2000-2999: Classified Personnel Salaries	11,000.00
4000-4999: Books And Supplies	4,600.00
5000-5999: Services And Other Operating Expenditures	0.00
5800: Professional/Consulting Services And Operating	37,100.00
None Specified	13,287.00

Summary of Expenditures in this Plan

Total Expenditures by Object Type and Funding Source

Object Type	Funding Source	Total Expenditures
1000-1999: Certificated Personnel Salaries	District Funded	3,500.00
2000-2999: Classified Personnel Salaries	District Funded	0.00
4000-4999: Books And Supplies	District Funded	200.00
5000-5999: Services And Other Operating	District Funded	0.00
5800: Professional/Consulting Services And	District Funded	0.00
2000-2999: Classified Personnel Salaries	LCFF - Base	3,000.00
4000-4999: Books And Supplies	LCFF - Base	2,800.00
5800: Professional/Consulting Services And	LCFF - Base	500.00
1000-1999: Certificated Personnel Salaries	LCFF - Supplemental	600.00
2000-2999: Classified Personnel Salaries	LCFF - Supplemental	8,000.00
4000-4999: Books And Supplies	LCFF - Supplemental	1,600.00
None Specified	None Specified	0.00
5800: Professional/Consulting Services And	Parent-Teacher Association (PTA)	15,600.00
None Specified	Parent-Teacher Association (PTA)	10,000.00
5800: Professional/Consulting Services And	Site Based Gifts and Donations	21,000.00
None Specified	Site Based Gifts and Donations	3,287.00

Summary of Expenditures in this Plan

Total Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	67,987.00
Goal 2	2,100.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

Name of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Students
Victoria Kubasak	X				
Megan Derderian				X	
Amy Cohen				X	
Tammy Casey				X	
Dania Pollack				X	
Barbara Tapia			X		
Christina Bakoo		X			
Jenn Wilder				X	
Elizabeth Balena		X			
Debbie Shockley		X			
Dave Stepner			X		
Numbers of members of each category:	1	3	2	5	

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The school site council (SSC) recommends this school plan and Proposed Expenditure(s) to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan **(Check those that apply)**:

State Compensatory Education Advisory Committee

Signature

English Learner Advisory Committee

Signature

Special Education Advisory Committee

Signature

Gifted and Talented Education Program Advisory Committee

Signature

District/School Liaison Team for schools in Program Improvement

Signature

Compensatory Education Advisory Committee

Signature

Departmental Advisory Committee (secondary)

Signature

Other committees established by the school or district (list):

Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on November 17, 2017.

Attested:

Vicki Kubasak

Typed Name of School Principal

Signature of School Principal

Date

Amy Cohen

Typed Name of SSC Chairperson

Signature of SSC Chairperson

Date

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11/17/17

 Date

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