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**Updated
6-02-17**



Saugus Union School District 2017-2018



L C A P
Local Control Accountability Plan

BOARD OF TRUSTEES: PAUL DE LA CERDA · JUDY EGAN UMECK · JULIE OLSEN · DAVID POWELL, Ph.D. · CHRISTOPHER TRUNKEY

SUPERINTENDENT: JOAN M. LUCID, Ed.D.

EXCELLENCE IN ELEMENTARY EDUCATION

Mission Statement:

The Saugus Union School District, in Partnership with the Home and Community, is Committed to Excellence in Elementary Education.

Vision:

Academic and Personal Success For Every Child

Core Values:

Respect- Integrity- Learning- Teamwork- Enthusiasm

Dear Saugus USD Families,

We are very excited to share this new format of our LCAP brochure with you for the 2017-2018 school year. Each school district must engage parents, educators, employees and the community to establish these plans. The plans will describe the school district's overall vision for students, annual goals and specific actions the district will take to achieve the vision and goals.

The LCAP must focus on eight areas identified as state priorities. The plan will also demonstrate how the district's budget will help achieve the goals, and assess each year how well the strategies in the plan were able to improve outcomes.

There are eight areas for which school districts, with parent and community input, must establish goals and actions. This must be done both district-wide and for each school. The areas are:

- 1. Providing all students access to fully credentialed teachers, instructional materials that align with state standards, and safe facilities.*
- 2. Implementation of California's academic standards, including the State Standards in English language arts and math, Next Generation Science Standards, English language development, history social science, visual and performing arts, health education and physical education standards.*
- 3. Parent involvement and participation, so the local community is engaged in the decision-making process and the educational programs of students.*
- 4. Improving student achievement and outcomes along multiple measures, including test scores, and English proficiency.*
- 5. Supporting student engagement, including whether students attend school or are chronically absent.*
- 6. Highlighting school climate and connectedness through a variety of factors, such as suspension and expulsion rates and other locally identified means.*
- 7. Ensuring all students have access to classes that prepare them for college and careers, regardless of what school they attend or where they live.*
- 8. Measuring other important student outcomes related to required areas of study, including physical education and the arts.*

In addition to these eight areas, a district may also identify and incorporate in its plan goals related to its own local priorities. If you have any questions, please feel free to email me at idearmas@saugusUSD.org. Together I look forward to achieving our goals in 2017-2018!

With Appreciation!

Dr. Isa DeArmas, Assistant Superintendent of Education Services

GOAL 1: INCREASE STUDENT ACHIEVEMENT

| 1. Increase Achievement in Language Arts and Math | Budget 17-18 | Funding Source |
|---|-------------------------|---------------------------|
| <ul style="list-style-type: none"> Provide Professional Development in English Language Development (ELD); Writing; and Mathematical Practices to increase effectiveness of instruction using California State Standards | \$35,000 | Title I |
| <ul style="list-style-type: none"> Provide Accelerated Reader or Scholastic Reader (Grades 1 – 6) | \$75,000 | Base |
| <ul style="list-style-type: none"> Train instructional coaches for classroom support | \$13,500 | Title II |
| <ul style="list-style-type: none"> Reduce class size: 24:1 in TK-1st; 26:1 in 2nd & 3rd; and 31:1 in 4th-6th | \$1,584,782 | Supplemental |
| <ul style="list-style-type: none"> Review Response to Intervention (RtI) process and materials by committee and make recommendations for implementation | \$2,500 | Supplemental |
| <ul style="list-style-type: none"> Provide Library Media Specialists and Library Software at each site | \$206,423 | Base |
| <ul style="list-style-type: none"> Provide Intervention support (ELA/MATH) extended day opportunities | \$55,770 | Title I |

| 2. Increase the number of reclassified English Language (EL) Students | Budget 17-18 | Funding Source |
|---|-------------------------|---------------------------|
| <ul style="list-style-type: none"> Provide teachers and administrators with appropriate Professional Development in English Language Development (ELD) Designated and Integrated Instruction | \$259,872 | Supplemental |
| <ul style="list-style-type: none"> Utilize Title III Teacher on Special Assignment (TOSA) and ELD Coaches to provide in-services and in-class support for ELD instruction | \$98,630 | Title III |
| <ul style="list-style-type: none"> Provide Summer Intervention (ELD) | \$30,000 | Supplemental |
| <ul style="list-style-type: none"> Provide resources for programs that target students that fall within the unduplicated count population: Homework assistance; intervention; arts enrichment; supplemental materials; TOSA and ELD Coaching assistance for teachers, teacher planning time, and subs for parent meetings with teachers. | \$250,000 | Supplemental |
| <ul style="list-style-type: none"> Train instructional-coaches for ELD support in the classroom | \$10,000/ \$40,000 | Title I / Supplemental |

| 3. Increase student understanding and performance in Science | Budget 17-18 | Funding Source |
|---|-------------------------|---------------------------|
| <ul style="list-style-type: none"> Continue with Next Generation Science Standards coaching cohort | \$5,000 | Title II |
| <ul style="list-style-type: none"> Provide Professional Development in Next Generation Science Standards | \$15,000 | Title II |

| 4. Increase students' Physical Fitness (Physical Education) | Budget 17-18 | Funding Source |
|--|-------------------------|---------------------------|
| <ul style="list-style-type: none"> Ensure that teachers provide 200 minutes of PE instruction every 10 days Purchase P.E. equipment | \$24,000 | Restricted Lottery |
| <ul style="list-style-type: none"> Continue with PE TOSA and provide in-service, in-class support and instructional strategies for teachers as PE is taught | \$121,119 | Supplemental |

SUSD Board Approved:

| 5. Increase student learning and experience of the Visual and Performing Arts (VAPA) | Budget 17-18 | Funding Source |
|---|---------------------|-----------------------|
| <ul style="list-style-type: none"> Increase and maintain number of teachers to participate in Kennedy Arts Integration training Note: \$7500 Kennedy/\$15,000 MFD,TM,FOA | \$22,500 | Henry Mayo |
| <ul style="list-style-type: none"> Continue with two Music/Arts Integration TOSAs and provide lessons for students at sites with the highest unduplicated counts, and provide in-services, in-class support and instructional strategies for teachers. | \$213,096 | Supplemental |

| 6. Increase student and teacher integration of Technology in teaching, learning, and assessment | Budget 17-18 | Funding Source |
|---|---------------------|------------------------|
| <ul style="list-style-type: none"> Continue with two Technology TOSAs and provide in-service, in-class support and instructional strategies for technology integration | \$235,843 | Supplemental |
| <ul style="list-style-type: none"> Increase keyboarding skills and integrating technology in lessons, activities and assignments | \$11,000 | Base |
| <ul style="list-style-type: none"> Purchase Student Chromebooks –Kindergarten and Grade 4 and plan to replace teacher laptops as needed | \$600,000 | Base |
| <ul style="list-style-type: none"> Technology Professional Development | \$40,000 | Educator Effectiveness |

| 7. Increase student learning in Social Studies | Budget 17-18 | Funding Source |
|--|---------------------|-----------------------|
| <ul style="list-style-type: none"> Provide California Streaming to address content standards-based lessons and activities at each grade level | \$9,525 | Base |

| 8. Increase student achievement on Individual Education Plan (IEP) Goals | Budget 17-18 | Funding Source |
|---|---------------------|-----------------------|
| <ul style="list-style-type: none"> Provide additional training for the use of Beyond SST- online system to monitor Response to Intervention and referrals to Special Education | \$15,000 | Supplemental |
| <ul style="list-style-type: none"> Provide special education teachers Professional Development based on State Standards corresponding to the students' grade level | \$16,000 | Title II |
| <ul style="list-style-type: none"> Provide substitutes for Special Day Class (SDC) to support IEPs | \$29,000 | Special Ed. |

| 9. Increase Gifted and Talented Education (GATE) students' achievement | Budget 17-18 | Funding Source |
|---|---------------------|-----------------------|
| <ul style="list-style-type: none"> Provide Universal GATE screening for all 3rd graders and other students by parent or teacher request | \$16,400 | Base |
| <ul style="list-style-type: none"> Provide Professional Development in differentiated instruction for teachers of GATE students | \$5,000 | Title II |
| <ul style="list-style-type: none"> Continue to fund site programs to test and to provide differentiated instruction for GATE students | \$21,000 | Base |
| <ul style="list-style-type: none"> Continue to provide GATE Coordinators at each site | \$2,400 | Base |

GOAL 2: INCREASE MEANINGFUL AND PURPOSEFUL STUDENT AND PARENT ENGAGEMENT

| 1. Decrease Truancy; Chronic Absenteeism, Suspensions; and Expulsions | Budget 17-18 | Funding Source |
|---|---------------------|-----------------------|
| <ul style="list-style-type: none"> Continue the transition to Infinite Campus to track student attendance and performance | \$88,225 | Base |
| <ul style="list-style-type: none"> Provide Professional Development for teachers to use Infinite Campus | \$10,000 | Title II |
| <ul style="list-style-type: none"> Continue SART and SARB meetings for Certificated and Classified Staff to work with parents of unduplicated students to decrease truancy and tardiness | \$75,800 | Supplemental |
| <ul style="list-style-type: none"> Staff school offices with Office Managers, Office Assistants, Health Aides, and Nurses to support attendance | \$2,751,401 | Base |

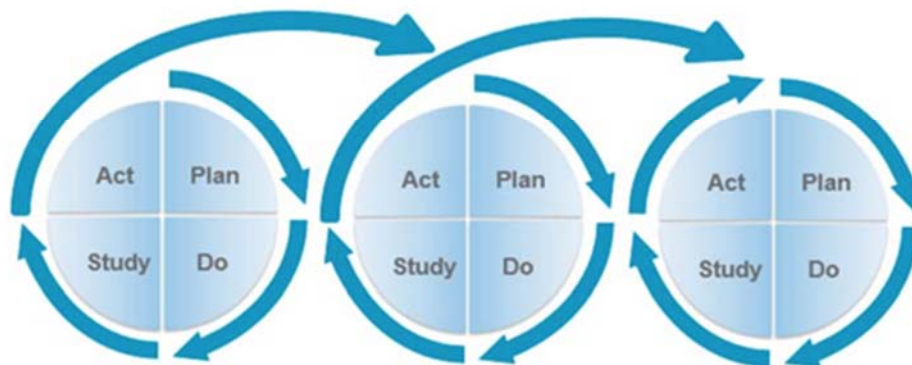
| 2. Meet the specific needs of our Foster, ELL, Economically disadvantaged, and homeless students | Budget 17-18 | Funding Source |
|---|-------------------------|--------------------------------|
| <ul style="list-style-type: none"> Continue with Parent Liaisons (Foster & EL) to provide outreach, school communication, parent assistance, and parent workshops to connect parents (targeting unduplicated count students) with resources in the school and the community. | \$49,347 | Supplemental |
| <ul style="list-style-type: none"> Provide translation/interpretation services for parents at school and district events | \$12,000 /\$24,000 | Title III(IMM) Supplemental |
| <ul style="list-style-type: none"> Provide Professional Development for Classified staff regarding parent outreach and support for students with special needs (unduplicated count) | \$15,000 | Supplemental |
| <ul style="list-style-type: none"> Provide Professional Development for paraprofessionals regarding state standards | \$15,000 | Supplemental |
| <ul style="list-style-type: none"> Provide materials, supplies, and child care for parent workshops | \$7,000 | Supplemental |
| 3. Increase parent satisfaction with district communication | Budget 17-18 | Funding Source |
| <ul style="list-style-type: none"> Continue with part-time social media/communication staff, plan, maintain, and coordinate district communication with the media and the community | \$57,751 | Base |
| <ul style="list-style-type: none"> Maintain/update accurate District and Site websites | \$12,500 | Base |
| <ul style="list-style-type: none"> Continue using Constant Contact for District/site messages | \$1,650 | Base |
| <ul style="list-style-type: none"> Use Infinite Campus for timely or emergency messages | \$11,398 | Base |
| <ul style="list-style-type: none"> Use community publications to provide the community with information about programs and events | \$15,000 | Base |
| 4. Increase students' and teachers' sense of safety and school connectedness | Budget 17-18 | Funding Source |
| <ul style="list-style-type: none"> Provide counselors to conduct small group social skills counseling for students with priority given to students in our unduplicated count population (including support for students 1:1 on individual basis) | \$416,222 | Supplemental |
| <ul style="list-style-type: none"> Maintain a quarterly Safety Committee to review and monitor accidents and indoor air quality | \$7,800 | Base |
| <ul style="list-style-type: none"> Continue Circle of Friends to connect general education students and students with disabilities at 7 sites | \$10,000 | Supplemental |
| <ul style="list-style-type: none"> Provide Positive Behavior Interventions & Supports (Year 3 training for 6 sites; continue training for 9 sites) | \$80,000 | Educator Effectiveness |
| <ul style="list-style-type: none"> Provide Positive Behavior Intervention & Supports Training for Campus Supervisors to increase positive playground experiences for students Provide additional time for Campus Supervisors to meet formally with administrators regarding Positive Behavior Intervention and Supports | \$3,900/ \$5,200 | Base/ Supplemental |
| <ul style="list-style-type: none"> Provide school Psychologists to support student learning | \$1,128,337 | Base |
| <ul style="list-style-type: none"> Employ Student-Wide Information System (SWIS) software for implementing PBIS (Training for classified and certificated staff) | \$6,800 | Supplemental |

GOAL 3: PROVIDE AN APPROPRIATE BASIC CONDITION OF LEARNING

| | | |
|---|-------------------------|------------------------------------|
| 1. Ensure students access to state-approved standards-based materials | Budget 17-18 | Funding Source |
| <ul style="list-style-type: none"> District purchases standards-based textbooks for Math, Language Arts, Social Studies, and Science | \$414,572 | Restricted Lottery |
| 2. Ensure all teachers are appropriately credentialed | Budget 17-18 | Funding Source |
| <ul style="list-style-type: none"> Provide Peer Assistance and Review (PAR) support for teachers | \$14,000 | Educator Effectiveness |
| <ul style="list-style-type: none"> Provide New Teacher Induction Program for teachers new to the profession (CTIP/Calif. Teacher Induction Program) | \$60,000 | Base |
| <ul style="list-style-type: none"> Provide all teachers with the opportunity to participate in teacher teams for learning walks to continue to develop a school wide continuum of standards-based rigorous and effective lessons | \$19,000/ \$60,000 | Title I/ Educator Effectiveness |
| <ul style="list-style-type: none"> Develop a plan to recruit and retain personnel | 0 | N/A |
| 3. Maintain properties | Budget 17-18 | Funding Source |
| <ul style="list-style-type: none"> Provide clean facilities | \$4,503,542 | Base |
| <ul style="list-style-type: none"> Hire sufficient staff for maintenance and operations | \$1,402,075 | Base |
| <ul style="list-style-type: none"> Review attendance boundaries | \$5,000 | Base |

* District LCAP Link – Place holder

Continuous Improvement



California School Dashboard: See how districts and schools are performing on test scores, graduation rates and other measures of student success. <https://caschooldashboard.org/#/Home>

SUSD Board Approved:

Educational Acronyms:

CALPADS- California Longitudinal Pupil Achievement Data System

A longitudinal data system used to maintain individual-level data including student demographics, course data, discipline, assessments, staff assignments, and other data for state and federal reporting.

CDE- California Department of Education

CDE is in charge of enforcing education law and regulations and continuing to reform and improve public school programs in California.

DELAC- District Level English Learner Advisory Committee

The DELAC, or subcommittee on English learner education, shall advise the district's local governing board (e.g., in person, by letters/reports, or through an administrator) on programs and services for English learners.

EL- English Learners

A student is classified as an English learner for LCFF purposes if he or she is identified in CALPADS as enrolled on Census Day with an English Language Acquisition Status (ELAS) of "English learner" (EL). Please see the Auditing topic for additional information regarding documentation.

FRPM- Free and Reduced –Price Meal or NSLP- National School Lunch Program

Any student who meets the federal income eligibility criteria or is deemed to be categorically eligible for FRPM under the National School Lunch Program (NSLP) will be counted as FRPM-eligible. Applications or alternative household income data collection forms must be submitted by students to their schools between July 1 and October 31 of the school year.

IEP- Individualized Education Plan

The IEP, Individualized Education Program, is a written document that's developed for each public school child who is eligible for special education. The IEP is created through a team effort and reviewed at least once a year.

LCAP- Local Control Accountability Plan

The LCAP is a tool for local educational agencies to set goals, plan actions, and leverage resources to meet those goals to improve student outcomes.

LCFF- Local Control Funding Formula

The Local Control Funding Formula (LCFF) is hallmark legislation that fundamentally changed how all local educational agencies (LEAs) in the state are funded, how they are measured for results, and the services and supports they receive to allow all students to succeed to their greatest potential.

LEA- Local Education Agency

Local education agency (LEA) (also known as local educational agency) is a commonly used synonym for a school district, an entity which operates local public primary and secondary schools in the United States.

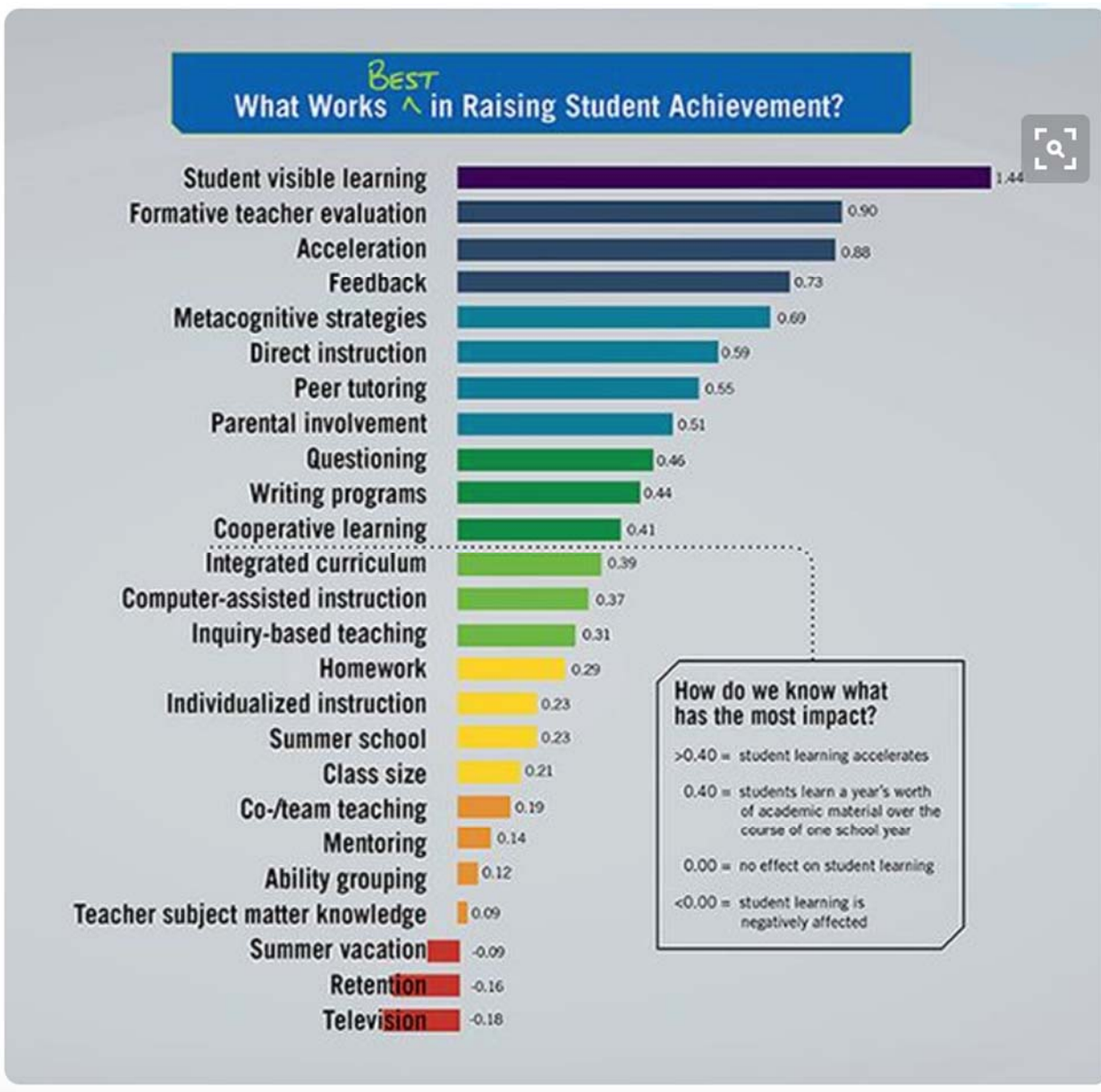
PAC- Parent Advisory Committee

Parent Advisory Committee(PAC) to the Superintendent is comprised of parent representatives from each school. They meet with the Superintendent and other district staff on a monthly basis during the school year. Members work together to facilitate communication between and among the parents and parent organizations from different district schools and serve as a forum for sharing innovations and best practices from around the district.

PBIS- Positive Behavior Interventions & Supports

Positive Behavior Interventions and Supports (PBIS) is a proactive approach to establishing the behavioral supports and social culture and needed for all students in a school to achieve social, emotional and academic success.

What Works Best in Raising Student Achievement?



(John Hattie, 2012)

Saugus Union School District
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www.saugusd.org

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|--|--|
| Bridgeport 23670 Newhall Ranch Road Santa Clarita, CA 91355 294-5375 (Fax 286-1598) | Plum Canyon 28360 N. Alfred Way Saugus, CA 91350 294-5365 (Fax 297-8625) |
| Cedarcreek 27792 Camp Plenty Road Canyon Country, CA 91351 294-5310 (Fax 298-3255) | Rio Vista 20417 Cedarcreek Street Canyon Country, CA 91351 294-5330 (Fax 251-7466) |
| Emblem Academy 22635 Espuella Drive Saugus, CA 91350 294-5315 (Fax 296-3265) | Rosedell 27853 Urbandale Avenue Saugus, CA 91350 294-5335 (Fax 297-8619) |
| Foster 22500 Pamplico Drive Saugus, CA 91350 294-5355 (Fax 297-8844) | Santa Clarita 27177 Seco Canyon Road Saugus, CA 91350 294-5340 (Fax 297-8631) |
| Helmets 27300 Grandview Drive Valencia, CA 91354 294-5345 (Fax 286-4391) | Skyblue Mesa 28040 Hardesty Avenue Canyon Country, CA 91351 294-5350 (Fax 298-3256) |
| Highlands 27332 Catala Avenue Saugus, CA 91350 294-5320 (Fax 297-8632) | Tesoro Del Valle 29171 North Bernardo Way Valencia, CA 91354 294-5380 (Fax 294-1461) |
| Mountainview 22201 W. Cypress Place Saugus, CA 91390 294-5325 (Fax 297-8637) | West Creek Academy 28767 N. West Hills Drive Santa Clarita, CA 91354 294-5385 (Fax 294-1932) |
| North Park 23335 W. Sunset Hills Drive Valencia, CA 91354 294-5370 (Fax 297-1480) | Early Start (at Rio Vista) 20417 Cedarcreek Street Canyon Country, CA 91351 294-5332 (Fax 298-3293) |

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California Department of Education- LCAP
 Information
<http://www.cde.ca.gov/fg/aa/lc/lcffffaq.asp>

Notes
